



ACTIVATE
APPRENTICESHIPS

Part of
ACTIVATE
LEARNING



Apprenticeships



APPRENTICESHIPS

LEVEL 3 TEACHING ASSISTANT WITH EMBEDDED SEND

LEVEL	This apprenticeship standard is set at level three .
ENTRY REQUIREMENTS	• Be employed in a primary or secondary school, a special school, alternative provision or further education college. • Hold a relevant Level 2 (GCSE 4-9 - grade C or above) English and Maths qualification. (If you have achieved a Level 1 (GCSE 3 - grade D) in English and Maths, you will be able to start the apprenticeship and work towards Functional Skills Level 2 in English and Maths during the programme.
DURATION	18 months, plus end point assessment period.
START DATES	October.
LOCATION	Fully online programme.

OVERVIEW

This qualification gives you the opportunity to develop and demonstrate your knowledge and competence in a range of skills whilst working in schools from primary through to further education.

This Advanced Level Apprenticeship is designed for learning support staff with a working role which requires competence in a specialist area and/or across a varied range of responsibilities. You will be working under the direction of a teacher who has overall responsibility for teaching and learning in the classroom. You will contribute to planning, implementing and evaluating learning activities and will work alongside the teacher to support whole class activities, as well as working on your own with individual, or groups of pupils or students.

Our embedded SEND programme is designed with a systematic SEND perspective woven throughout and gives a solid grounding in working with learners with SEND.

TYPICAL JOB TITLES:

Teaching Assistant, Classroom Assistant, Learning Support Assistant, Learning Support Worker, Specialist Support Assistant and Support for Specialist Curriculum Areas.

ROLE PROFILE:

This occupation is found in primary, secondary, special schools, alternative provision, and further education institutions such as sixth forms and colleges. Teaching Assistants work across all age ranges, supporting all learners.

The broad purpose of the occupation is to support the class teacher to enhance learners' progress and development either in groups or individually. Teaching Assistants ensure that learners understand their work, know their learning objectives, and display positive learning behaviours in order to make progress.

They deliver individual and small group teaching and apply a range of strategies to support learners of different abilities under the professional direction and supervision of a qualified teacher. Teaching Assistants may support learners with special educational needs and disabilities and learners with social, emotional, and mental health vulnerabilities.

ONLINE PROGRAMME

Our fully online programme will take place on one day a week and you will be given ongoing support from a dedicated performance coach.

OCCUPATIONAL DUTIES

1. Contribute to the overall ethos and aims of the organisation and promote diversity, inclusion, equality and acceptance of all learners in line with school policies, including by challenging stereotyped views, bullying or harassment.
2. Implement safeguarding policies and safe practice, including online safety, in line with legislation, policies, and procedures including maintaining confidentiality.
3. Work in partnership and liaise with other professionals (such as the teaching staff, SENDCo, or external advisors) and parents/carers to support all learners' learning.
4. Reflect on their own practice and identify appropriate professional development opportunities with the support of colleagues.
5. Understand the specific needs of learners and use strategies to support all learners to achieve their learning goals.
6. Promote engagement and teach learning behaviours to support the development of independent learners.
7. Establish positive relationships with learners and promote positive behaviours, consistently applying the school's behaviour policy.
8. Support the social, emotional, mental health, wellbeing and personal care of all learners in line with organisational policy and procedures.
9. Deliver individual and small group teaching within clearly defined/planned parameters in partnership with the teacher and other professionals.
10. Contribute to assessment and planning by supporting the monitoring, recording, and reporting of learner outcomes and participation as agreed with the teacher.
11. Support the development of a stimulating and safe learning environment by contributing to the selection and preparation of teaching resources that meet the diverse needs and interests of learners.
12. Support or lead enrichment activities for example visits, out of school activities and in school clubs.

FUNCTIONAL SKILLS

If you require achievement of L2 Functional Skills, additional study will be required, including attendance at dedicated sessions in your normal work hours.

20% OFF-THE-JOB TRAINING

It is a requirement that every apprentice spends at least 20% of their time on off-the-job training, which is protected time for learning. The required 20% off-the-job training hours will be calculated via the apprentice's contracted hours of work, holiday entitlement and length of the programme and will be clearly specified in our commitment statement.

This requirement doesn't have to be a daunting prospect, as there are many different opportunities for workplace learning, and doesn't even mean the apprentice has to be away from their workplace 20% of the time.

PROGRESSION

As well as ensuring full competency as a Teaching Assistant, this standard provides a foundation for potential progression into a number of career paths in the Educational sector including Higher Level Teaching Assistant, Assistant Teacher and Teacher.

APPRENTICE WAGES

Every apprentice must be paid a lawful wage for the time they are in work and in off the-job training. Your employer must meet the cost of an apprentice's wages. An employer can only pay the apprenticeship minimum wage from the start of the apprenticeship programme and not before. You can find information on the national minimum wage, the apprenticeship rate, and the definition of an employee on GOV.UK.

For more information please contact us:

hello@activateapprenticeships.co.uk

activateapprenticeships.co.uk/contact/

